

ALL ABOARD!

	Total Points Earned
22	Total Points Possible
	Percentage

Name _____

Date _____

Class _____

Directions: Complete the following note-taking guide during the PowerPoint presentation 2.1.2.G1.

A _____
(1 point) is a work role within a specific organization this can be: (2 points)

1. _____
2. _____



A _____
(1 point) is a lifetime journey of building and wisely using: (3 points)

1. _____
2. _____
3. _____

List three ways to self-invest: (1 point each)

1. _____
2. _____
3. _____

An _____ is a wide category of jobs with similar characteristics (1 point)

Define **human capital**: (1 point)



Identify four **transferable skills**: (1 point each)

1. _____
2. _____
3. _____
4. _____

Complete the following words of the **goal-setting** acronym. (5 points)

S _____

M _____

A _____

R _____

T _____

A personal SMART career goal for me is... (1 point)

OLIVER'S DILEMMA

	Total Points Earned
10	Total Points Possible
	Percentage

Name(s) _____



Class _____

Date _____

Overview: Oliver is a freshman in high school and he is not sure what classes to take or what activities to get involved in. He has many interests but really enjoys working with animals on his family's farm. Oliver loves reading books and has very good grades in school. Oliver is not sure what he wants to do when he graduates from high school but is thinking about either being a veterinarian or a lawyer.

Directions: Oliver needs help planning for his next four years in high school. Choose one of his long-term career goals, a veterinarian or lawyer, and write it on the line below. Work with your group to help Oliver set SMART goals or steps necessary to help Oliver begin to reach for his ultimate career goal.

Oliver's Long-term Career Goal: (1 point) _____

School	Goal/Step (2 points)	How will this help Oliver achieve his long-term career goal? (1 point)
	Example: (Career Goal: Veterinarian) Take a Vocational Agriculture class as a freshman.	Oliver will learn about agricultural issues and animals.

Part-time Job	Goal/Step (2 points)	How will this help Oliver achieve his long-term career goal? (1 point)

Extra-curricular Activity	Goal/Step (2 points)	How will this help Oliver achieve his long-term career goal? (1 point)

THE PLACES YOU WILL GO!

	Total Points Earned
20	Total Points Possible
	Percentage



Name _____

Class _____

Date _____

Directions: Write a long-term career goal in the blank provided. In the table below, set personal goals or write steps necessary to help reach a career goal through school, part-time jobs, and extra-curricular activities. For each area, write down two SMART goals that can be achieved before high school graduation. Then, write how completing each goal/step will help you achieve your long-term career goal. Finally, list the transferable skill(s) that can be gained. Each box is worth 1 point.

Long-term Career Goal: (2 points) _____

School	Goals/Steps	How will this help you achieve your long-term career goal?	Transferable skill(s) gained
	Example: (Career Goal: Engineer) Take a Drafting class when I am a Freshman.	I will learn how to draft construction plans and understand construction basics.	Confidence, problem-solving, precision, creativity, and organization
	1.		
	2.		

Part-time Jobs	Goals/Steps	How will this help you achieve your long-term career goal?	Transferable skill(s) gained
	1.		
	2.		

Extra-curricular Activities	Goals/Steps	How will this help you achieve your long-term career goal?	Transferable skill(s) gained
	1.		
	2.		

ALL ABOUT ME!

	Total Points Earned
8	Total Points Possible
	Percentage

Name _____

Date _____

Class _____

Directions: Fill in the following information based on an occupation and job choice that interest you.

One occupation I am interested in is:

1. _____



One job within this occupation is:

2. _____

One job within this occupation is:

3. _____

Two ways that I can self invest for this job is: (2 points each)

4. _____

5. _____

Two transferable skills for these jobs are: (2 points each)

6. _____

7. _____

One SMART career goal for me is: (2 points)

8. _____